TN Early Reading Training

Course III Asynchronous Modules Jigsaw Sharing Guide
for PLC Facilitators

Instructions for use: This Jigsaw sharing guide will help facilitators lead a discussion around the Course III Asynchronous Modules of the TN Early Reading Training. Facilitators can use the questions below to assist their teams in reflecting on the modules and preparing a plan of action.

Jigsaw Protocol	

1. Watch modules and discuss with expert groups.
   a. One important point in this module is ___ because ___.
   b. I think one takeaway we can implement from this module is ___.
2. Number off within expert groups to form new jigsaw groups and discuss.
   a. In this module, the main takeaways are ___.
   b. What is critical for everyone to know from this module is ___.
3. Return to expert groups and discuss how other modules connect to the module the team engaged in and their greater takeaways about how to support their students.
	Facilitator's Notes:
	All members of an expert group have engaged in the same module.
	
	All members of a jigsaw group have engaged in different modules.